

# After Incident Report

## Lessons Learned, NARTC

The purpose of the After Incident Report is to identify issues that occurred on an incident and how they were resolved. The lessons learned in the report will also be used to refresh or update training curriculums. Issues and trends that are identified may have Fire Action Collection Teams assigned to them in the future for further analysis and resolution.

Incident Management Teams and Agency Administrators are asked to complete the following questionnaire for the incident(s) that they managed:

Incident Name	Dates of Assignment
<b>Biscuit Fire</b>	<b>8/22 – 9/06 &amp; 10/26 – 11/08</b>
Unit or Jurisdiction(s)	Geographic Area
<b>OR-SIF / BLM / ODF</b>	<b>R-6</b>
Report Submitted by	
<b>Mike Morcom – Incident Commander Blue Mtn. Team.</b>	

1. What was the most notable success at the incident that others may learn from?
  - 1- Aerial mulching with 1000 # straw bales and medium helicopters provided a very uniform coverage.
  - 2- Rehab techniques that provided an opportunity to salvage large woody debris from berm piles along firelines.
  - 3- The BAER team did not impact suppression operations and were very easy to work with.
2. What were some of the most difficult challenges faced and how were they overcome?
  - 1- The size and complex terrain associated with each zone of the Biscuit Fire. The team used numerous aircraft to cover vast expanses of terrain.
  - 2- Inheriting unqualified firefighters from previous teams. This occurred primarily with Fallers, Drivers, and local EERA equipment operators. The team had to provide the training to these individuals during the fire assignment.
  - 3- Working with multiple data bases, and basically being the 22<sup>nd</sup> team assigned to the incident. The local Forest brought in a documentation unit to combine data bases and final fire packets from all the previous teams.
  - 4- Lack of intermediate overhead such as STL's /TFLD's/SOF2's etc.
3. What changes, additions or deletions are recommended to various training curriculums?
  - 1- Strengthen the need for local units to provide mandatory training to EERA resources. Provide consistency between agencies on how EERA resources are trained.
  - 2- If we are to continue using ISUITE's in the future, the training needs to be incorporated into check in status recorder, resource unit leader, etc.
  - 3- Provide additional training and field opportunities for intermediate overhead positions.

4. What issues were not resolved to your satisfaction and need further review? Based on what was learned, what is your recommendation for resolution?

Expanded dispatch and check in recorders need to ask the right questions when hiring EERA resources.

Please submit this report to the Lessons Learned Program at the National Advanced Resource Technology Center (NARTC) attention Rich Wands (rwands@fs.fed.us or Rich\_Wands@nps.gov or by Fax 520-670-6413)

Thank you for completing the report. Others can learn from your experiences.